Grammar, Vocabulary, and Pronunciation

**GRAMMAR**

1 1 's working  
   2 've answered  
   3 were watching  
   4 did … give  
   5 'm going / going to go  
   6 Has … finished  
   7 'll meet  
   8 Are … going to see  
   9 're staying  
   10 Have … driven  
   11 Was … looking for  
   12 'd just finished  
   13 Have … been waiting  
   14 be able to  
   15 hasn’t arrived

2 1 a science teacher  
   2 used to play  
   3 don’t have to  
   4 can’t  
   5 more slowly  
   6 had to  
   7 shouldn’t  
   8 Do you like  
   9 had  
   10 as  
   11 doesn’t need  
   12 are you going  
   13 more  
   14 since  
   15 restaurants

3 1 have to  
   2 a beautiful  
   3 use to  
   4 able to  
   5 interesting than  
   6 getting married  
   7 was doing  
   8 as expensive  
   9 the funniest  
   10 've known
### VOCABULARY

#### 4
1. beetroot
2. niece
3. track
4. margarine
5. reliable
6. motorway
7. frozen
8. play
9. throw
10. hungry

#### 5
1. immature
2. untidy
3. huge / enormous
4. disorganized
5. boiling

#### 6
1. embarrassing
2. frightened
3. depressed
4. frustrating
5. boring

#### 7
1. leave
2. between
3. gate
4. flatmate
5. takeaway
6. jam
7. delicious
8. common
9. inherited
10. limit

#### 8
1. sensitive
2. down
3. classmates
4. charged
5. call
6. affectionate
7. raw
8. for
9. furious
10. salary
PRONUNCIATION

9  1  spec|ta|tor
    2  i|m|ga|ni|va|tive
    3  un|der|ground
    4  rasp|be|rries
    5  aff|ord
    6  cir|cuit
    7  pe|de|stri|an
    8  in|de|pen|dent
    9  mort|gage
   10  am|bi|tious

10  1  inj|ured
    2  jour|ney
    3  self|ish
    4  team
    5  char|ming
    6  in|herit
    7  height
    8  go|s|ip
    9  orga|nized
   10  paid

Reading and Writing

READING

1  1  B
    2  C
    3  B
    4  A
    5  B
    6  B
    7  A
    8  C
    9  A
   10  C

2  1  con|cern
    2  out of our way
    3  over|cast
    4  thrill
    5  grace|ful
Progress Test Files 1–5 Answer Key  A

WRITING

Student’s own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

1  1 fat  
   2 milk  
   3 week  
   4 interesting  
   5 order  

2  1 C  
   2 B  
   3 B  
   4 B  
   5 C  

SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student’s intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)
Grammar, Vocabulary, and Pronunciation

GRAMMAR

1 1 able to
   2 getting married
   3 use to
   4 a beautiful
   5 the funniest
   6 ’ve known
   7 have to
   8 interesting than
   9 was doing
   10 as expensive

2 1 Are … able to
   2 ’re staying
   3 Are … going to see
   4 ’s working
   5 Was … looking for
   6 did … give
   7 ’m going / going to go
   8 Has … finished
   9 were watching
   10 Have … driven
   11 hasn’t arrived
   12 ’ll meet
   13 ’ve answered
   14 Have … been waiting
   15 ’d finished

3 1 don’t have to
   2 restaurants
   3 more slowly
   4 had to
   5 Do you like
   6 had
   7 a science teacher
   8 more
   9 can’t
   10 since
   11 as
   12 shouldn’t
   13 used to play
   14 doesn’t need
   15 are you going
VOCABULARY

4  1 frustrating
   2 boring
   3 embarrassing
   4 frightened
   5 depressed

5  1 call
   2 charged
   3 furious
   4 salary
   5 classmates
   6 affectionate
   7 for
   8 sensitive
   9 down
  10 raw

6  1 disorganized
   2 untidy
   3 boiling
   4 huge / enormous
   5 immature

7  1 hungry
   2 throw
   3 reliable
   4 play
   5 track
   6 frozen
   7 beetroot
   8 margarine
   9 motorway
  10 niece

8  1 inherited
   2 limit
   3 jam
   4 flatmate
   5 takeaway
   6 between
   7 delicious
   8 gate
   9 common
  10 leave
PRONUNCIATION

9 1 paid
   2 journey
   3 selfish
   4 team
   5 injured
   6 height
   7 charming
   8 gossip
   9 organized
  10 inherit

10 1 under|ground
    2 am|bitious
    3 mort|gage
    4 rasp|berries
    5 afford
    6 im|agine|tive
    7 cir|cuit
    8 in|dent
    9 spec|ta|tor
   10 pe|stri|an

Reading and Writing

READING

1 1 B
   2 C
   3 C
   4 C
   5 A
   6 C
   7 C
   8 B
   9 B
  10 B

2 1 on board
   2 hazards
   3 ran into
   4 precious
   5 jagged
WRITING

Student’s own answers.
 Task completion: The task is fully completed and the answer is easy to understand. (4 marks)
 Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)
 Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

1 1 baby
   2 mustn’t
   3 midnight
   4 morning
   5 anything

2 1 B
   2 A
   3 B
   4 C
   5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)
 Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)
 Pronunciation: The student’s intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)