Grammar, Vocabulary, and Pronunciation

GRAMMAR

1  1 likes
   2 were
   3 will / 'll start
   4 will get
   5 had / 'd answered
   6 would / 'd have got
   7 are … seen
   8 would / 'd call
   9 to sit
  10 is being repaired
  11 check in
  12 was taken
  13 has / 's … been offered
  14 Would you go
  15 will be handed

2  1 must
   2 cooking
   3 enough time
   4 too
   5 who
   6 he spoke
   7 little
   8 to find
   9 would borrow
  10 no
  11 to go
  12 can’t
  13 to turn
  14 didn’t
  15 ’d have been

3  1 which
   2 might / may
   3 if / whether
   4 doesn’t
   5 where
   6 have
   7 until
   8 whose
   9 unless
  10 none
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1. effects</td>
<td>2. course</td>
<td>3. injured</td>
<td>4. friend</td>
<td>5. jam</td>
<td>6. fiction</td>
<td>7. slope</td>
<td>8. station</td>
<td>9. rank</td>
<td>10. belt</td>
</tr>
<tr>
<td>6</td>
<td>1. brought up</td>
<td>2. cut down on</td>
<td>3. nod</td>
<td>4. on</td>
<td>5. patient</td>
<td>6. qualifications</td>
<td>7. work</td>
<td>8. scene</td>
<td>9. retire</td>
<td>10. based</td>
</tr>
</tbody>
</table>
PRONUNCIATION

8 1 de|mon|strate
   2 un|com|forta|ble
   3 e|le|men|tary
   4 tem|poral|ry
   5 qual|i|fi|ca|tions
   6 sub|ti|le
   7 e|vi|dence
   8 am|bi|tious
   9 dis|con|nect
   10 in|he|rit

9 1 comfort
   2 terrace
   3 wall
   4 receipt
   5 care
   6 could
   7 fine
   8 queue
   9 term
   10 coin

Reading and Writing

READING

1 1 A
   2 A
   3 B
   4 C
   5 C
   6 B
   7 A
   8 C
   9 A
   10 A

2 1 motion
   2 landscape
   3 capture
   4 a great deal
   5 purpose
WRITING

Student’s own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

1  1 ✓
   2 ✓
   6 ✓
   8 ✓
   9 ✓

2  1 A
   2 C
   3 B
   4 B
   5 B

SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student’s intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)
Grammar, Vocabulary, and Pronunciation

GRAMMAR

1  if / whether
2  unless
3  have
4  none
5  which
6  might / may
7  doesn’t
8  where
9  until
10  whose

2  check in
2  will get
3  was taken
4  will be handed
5  has / ’s … been offered
6  is being repaired
7  will / ’ll start
8  were
9  are … seen
10  likes
11 Would you go
12 would /’d call
13 would / ’d have got
14 to sit
15 had / ’d answered

3  to turn
2  little
3  no
4  she spoke
5  must
6  cooking
7  ’d have been
8  can’t
9  didn’t
10  too
11 would borrow
12 who
13 enough time
14 to find
15 to go
VOCABULARY

4 1 retire
   2 based
   3 qualifications
   4 patient
   5 scene
   6 cut down on
   7 brought up
   8 work
   9 nod
  10 on

5 1 careless
   2 complained
   3 pick
   4 cheat
   5 plug
   6 revise
   7 taste
   8 charge
   9 solve
  10 back

6 1 music
   2 shopping centre
   3 comfortable
   4 timetable
   5 evidence
   6 stare
   7 retire
   8 outskirts
   9 patient
  10 comfort

7 1 friend
   2 jam
   3 slope
   4 rank
   5 station
   6 injured
   7 belt
   8 effects
   9 fiction
  10 course
PROGNUNCIATION

8 1 coin
  2 care
  3 could
  4 queue
  5 term
  6 comfort
  7 wall
  8 terrace
  9 fine
 10 receipt

9 1 dis|co|nect
  2 e|vi|dence
  3 qual|i|fi|ca|tions
  4 sub|ti|tle
  5 am|bi|tious
  6 tem|po|ral|ry
  7 de|mon|strate
  8 in|he|rit
  9 un|com|fort|a|ble
 10 e|le|men|tary

Reading and Writing

READING

1 1 C
  2 B
  3 A
  4 C
  5 A
  6 A
  7 C
  8 B
  9 B
 10 B

2 1 coming up with
  2 projector
  3 hooves
  4 bucket
  5 invaluable
WRITING

Student’s own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

1  2 ✓
4 ✓
6 ✓
9 ✓
10 ✓

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student’s intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)